

**COURSE OVERVIEW RE0180-3D**  
**Total Plant Maintenance**

**Course Title**

Total Plant Maintenance

**Course Date/Venue**

October 20-22, 2024/ Boardroom 1, Elite Byblos Hotel Al Barsha, Sheikh Zayed Road, Dubai, UAE

**Course Reference**

RE0180-3D

**Course Duration/Credits**

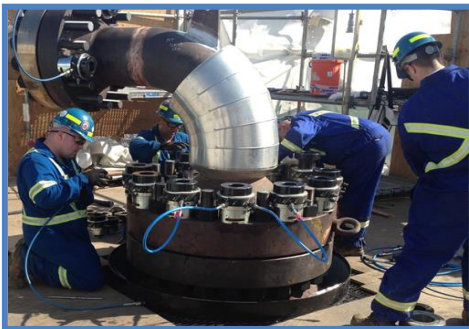
Three days/1.8 CEUs/18 PDHs



**Course Description**



***This practical and highly-interactive course includes real-life case studies and exercises where participants will be engaged in a series of interactive small groups and class workshops.***



The maintenance process has moved forward enormously in recent years, it is often difficult for maintainers and managers to keep abreast of the latest thinking and techniques. This course bridges that gap and presents recent, but proven, developments in a practical way enabling delegates to transform maintenance from a cost item to a profit center.



There is a growing realization that maintenance management actually means managing risk. Upon completion of this course, delegates will acquire a practical knowledge and understanding of RCM (Reliability Centered Maintenance), TPM (Total Productive Maintenance) and Continuous Improvement (CI) processes. Application of the methods described in this course will produce a positive impact on business goals, for example:

- Maintain and improve uptime,
- Maximise safety,
- Achieve cost effective maintenance, and,
- Develop world class maintenance performance

This will be an interactive, enjoyable and interesting learning experience. It will utilize a variety of methodologies including lectures and slide presentations. The course is structured to give you an introduction to the RCM, TPM and CI processes with a thorough grounding in the key elements. It offers practical advice and guidance on their use, particularly as they are applied in industry. Examples and group exercises allow delegates to acquire a more detailed and practical understanding. Examples of actual obstacles encountered during RCM, TPM and CI studies will be highlighted. The participation of delegates will be encouraged throughout. Delegates will also have opportunity to discuss issues relevant to their workplace if they so wish.

### Course Objectives

Upon the successful completion of this course, each participant will be able to: -

- Apply and gain an in-depth knowledge on the Total Plant Reliability Centered Maintenance (RCM) including its techniques, terminology, objectives and critical success factors
- Recognize reliability and availability and determine the use of reliability information for maintenance
- Analyze the failure process and become familiar with FMEA, FMECA, failure consequences as well as the hidden and evident failures
- Enumerate the various maintenance tasks and emphasize the analytical decision logic for RCM
- Prepare a maintenance programme using the guidelines and procedures and be able to discuss the important key points in developing the maintenance programme
- Recognize the need for modification control and carry-out maintenance implementation strategies
- Demonstrate RCM audits and assessments and be able to identify the other tools used in RCM such as Failure Analysis and HAZOP studies
- Identify total productive maintenance (TPM) tools and techniques and determine the benefits from TPM towards having a world class maintenance
- Recognize the continuous improvement process as well as its tools and techniques and review the Key Performance Indicators (KPIs)
- List the support elements of RCM and use a system approach in work planning, scheduling and work control
- Identify the functionality and integration required from the CMMS and employ modern maintenance management

### Exclusive Smart Training Kit - H-STK®



*Participants of this course will receive the exclusive “Haward Smart Training Kit” (H-STK®). The H-STK® consists of a comprehensive set of technical content which includes **electronic version** of the course materials, sample video clips of the instructor’s actual lectures & practical sessions during the course conveniently saved in a **Tablet PC**.*

### **Who Should Attend**

This course provides an overview of all significant aspects and considerations of total plant reliability centered maintenance for maintenance managers, maintenance engineers, maintenance supervisors, maintenance foremen, asset managers, maintenance & engineering consultants, project managers and those who are involved in maintenance and operations (M&O) in consultant, contractor or operating companies. The course is also beneficial to both technical and non-technical personnel employed in the activities that support the O&M sector.

### **Training Methodology**

All our Courses are including **Hands-on Practical Sessions** using equipment, State-of-the-Art Simulators, Drawings, Case Studies, Videos and Exercises. The courses include the following training methodologies as a percentage of the total tuition hours:-

- 30% Lectures
- 20% Practical Workshops & Work Presentations
- 30% Hands-on Practical Exercises & Case Studies
- 20% Simulators (Hardware & Software) & Videos

In an unlikely event, the course instructor may modify the above training methodology before or during the course for technical reasons.

### **Course Fee**

**US\$ 3,750** per Delegate + **VAT**. This rate includes H-STK® (Haward Smart Training Kit), buffet lunch, coffee/tea on arrival, morning & afternoon of each day

### **Accommodation**

Accommodation is not included in the course fees. However, any accommodation required can be arranged at the time of booking.



**Course Certificate(s)**

Internationally recognized Wall Competency Certificates and Plastic Wallet Card Certificates will be issued to participants who have successfully completed the course and passed the exam at the end of the course. Certificates are valid for 5 years.

**There is NO Recertification Fee for a Lifetime.**

**Sample of Certificate(s)**

The following are samples of the certificates that will be awarded to course participants: -



- (2) Official Transcript of Records will be provided to the successful delegates with the equivalent number of ANSI/IACET accredited Continuing Education Units (CEUs) earned during the course.

\* Haward Technology \* CEUs \* Haward Technology \* CEUs \* Haward Technology \* CEUs \* Haward Technology \*



**Haward Technology Middle East**  
Continuing Professional Development (HTME-CPD)

**CEUs**  
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### CEU Official Transcript of Records

**TOR Issuance Date:** 19-Nov-17  
**HTME No.** PAR11317  
**Participant Name:** Rashed Al Ismail

Program Ref.	Program Title	Program Date	No. of Contact Hours	CEU's
RE180	<b>Total Plant Reliability Centered Maintenance (RCM)</b>	November 15-19, 2017	30	3.0

**Total No. of CEU's Earned as of TOR Issuance Date** **3.0**

**TRUE COPY**

  
 Maricel De Guzman  
 Academic Director

Haward Technology has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 1760 Old Meadow Road, Suite 500, McLean, VA 22102, USA. In obtaining this approval, Haward Technology has demonstrated that it complies with the ANSI/IACET 1-2013 Standard which is widely recognized as the standard of good practice internationally. As a result of their Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for programs that qualify under the ANSI/IACET 1-2013 Standard.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking Continuing Education Units (CEUs) in accordance with the rules & regulations of the International Association for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology is accredited by











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\* Haward Technology \* CEUs \* Haward Technology \* CEUs \* Haward Technology \* CEUs \* Haward Technology \*

## Certificate Accreditations

Certificates are accredited by the following international accreditation organizations: -


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The International Accreditors for Continuing Education and Training (IACET - USA)

Haward Technology is an Authorized Training Provider by the International Accreditors for Continuing Education and Training (IACET), 2201 Cooperative Way, Suite 600, Herndon, VA 20171, USA. In obtaining this authority, Haward Technology has demonstrated that it complies with the **ANSI/IACET 2018-1 Standard** which is widely recognized as the standard of good practice internationally. As a result of our Authorized Provider membership status, Haward Technology is authorized to offer IACET CEUs for its programs that qualify under the **ANSI/IACET 2018-1 Standard**.

Haward Technology's courses meet the professional certification and continuing education requirements for participants seeking **Continuing Education Units (CEUs)** in accordance with the rules & regulations of the International Accreditors for Continuing Education & Training (IACET). IACET is an international authority that evaluates programs according to strict, research-based criteria and guidelines. The CEU is an internationally accepted uniform unit of measurement in qualified courses of continuing education.

Haward Technology Middle East will award **1.8 CEUs** (Continuing Education Units) or **18 PDHs** (Professional Development Hours) for participants who completed the total tuition hours of this program. One CEU is equivalent to ten Professional Development Hours (PDHs) or ten contact hours of the participation in and completion of Haward Technology programs. A permanent record of a participant's involvement and awarding of CEU will be maintained by Haward Technology. Haward Technology will provide a copy of the participant's CEU and PDH Transcript of Records upon request.

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British Accreditation Council (BAC)

Haward Technology is accredited by the **British Accreditation Council** for **Independent Further and Higher Education** as an **International Centre**. BAC is the British accrediting body responsible for setting standards within independent further and higher education sector in the UK and overseas. As a BAC-accredited international centre, Haward Technology meets all of the international higher education criteria and standards set by BAC.



### Course Instructor(s)

This course will be conducted by the following instructor. However, we have the right to change the course instructor prior to the course date and inform participants accordingly:



**Mr. Mohamed Refaat, MSc, BSc, is a Senior Maintenance & Reliability Engineer with almost 30 years of extensive experience in Rotating Equipment and Machinery including Pumps, Compressors, Turbines, Motors, Turbo-expanders, Gears, etc. His wide experience also covers Modern Maintenance & Reliability Management, Maintenance Errors, Maintenance Audit & Site Inspection, Maintenance Management Best Practices, Rotating Equipment Reliability Optimization, Practical Machinery Vibration, Vibration Techniques, Effective Reliability Maintenance, Excellence in Maintenance & Reliability Management, Preventive & Predictive Maintenance, Machinery Failure Analysis (RCFA), Reliability**

**Optimization & Continuous Improvement, Maintenance Planning, Scheduling & Work Control, Maintenance Management Strategy, Mechanical & Rotating Equipment Troubleshooting, Preventive Maintenance, Predictive Maintenance, Reliability Centered Maintenance (RCM), Condition Based Monitoring (CBM), Centrifugal Compressor & Steam Turbine, Centrifugal Pump, Pump Technology, Gas Turbine Technology, Heat Exchanger, Turbines & Motors, Variable Speed Drives, Seals, Control Valves, Advanced Valve Technology, Dry Seal, Fired Heaters, Air Coolers, Crude Desalter, Process Vessels & Valves, Industrial Equipment & Rotating Machinery, Mechanical Engineering, Mechanical Equipment & Turbomachinery, Piping, Pipelines, Valves, Lubrication Technology, Vibration Analysis, Power System Hydraulics, Security Detection Systems & Operation, Process Plant Equipment, Troubleshooting Process Operations, FMEA and Troubleshooting of machinery and rotating equipment including turbines, bearings, compressors, pumps etc. He is currently the Mechanical Maintenance Section Head of the Arab Petroleum Pipelines Company where he is in charge of planning, scheduling & managing the execution of preventive & corrective mechanical maintenance activities for all equipment. He is responsible for executing the scheduled inspections & major overhauls for gas turbines, valves & pumps, carrying out off-line vibration monitoring plans, troubleshooting, fault diagnosing & investigating failures of machinery.**

During his career life, Mr. Mohamed was able to modify the gas turbines self-cleansing system to improve its maintainability and extend the air filters' lifetime. He was responsible for defining & updating the equipment codes and parameters for replacing the old **CMMS** with **MAXIMO**. He also worked as the Operations Supervisor wherein he was closely involved with the operation of the crude oil internal **pipeline** system between the tankers and tank farm, operation & control of the booster pumps for pumping crude oil for main pipelines and the development & implementation of the plans & procedures for draining the main terminal internal lines for maintenance purposes. He also held the position of Measurement Engineer where he was responsible for the crude oil custody transfer, performing loss control analysis and operating the crude oil automatic sampler & related equipment. Prior to that, he was the Design Engineer responsible for the design phase of the Truck Mixer Manufacturing Project of the Mechanical Design Department.

Mr. Refaat has **Master** and **Bachelor** degrees in **Mechanical Engineering** and a General Certificate of Education (**GCE**) from the **University of London, UK**. Further, he is a **Certified Instructor/Trainer**, a **Certified Internal Verifier/Assessor/Trainer** by the **Institute of Leadership & Management (ILM)** and a member of the Engineering Syndicate of Egypt. He has further delivered numerous trainings, courses, workshops, seminars and conferences worldwide.

**Course Program**

The following program is planned for this course. However, the course instructor(s) may modify this program before or during the course for technical reasons with no prior notice to participants. Nevertheless, the course objectives will always be met:

**Day 1: Sunday 20<sup>th</sup> of October 2024**

0730 – 0800	Registration & Coffee
0800 – 0815	Welcome & Introduction
0815 – 0830	<b>PRE-TEST</b>
0830 – 0845	<b>Course Overview</b> Objectives • Expectations from Delegates • Discussion–How Good is your Facility Reliability?
0845 – 0930	<b>Introduction</b> World Class Manufacturing (WCM) • History of Maintenance Leading to TPM & RCM • The Objectives of Maintenance • Planned & Preventative Maintenance • Modern Maintenance Terminology
0930 – 0945	Break
0945 – 1030	<b>Critical Success Factors</b> What you Should Expect from RCM • Who Should Do RCM? • Which Maintenance is the Most Effective? • Ways of Measuring Maintenance Effectiveness • Selecting Maintenance Significant Items (MSI'S) for RCM Analysis; a Structured Decision Process • Risk Quantification & the Risk Matrix
1030 – 1100	<b>Reliability &amp; Maintainability</b> Understanding Reliability & Availability • How to Use Reliability Information for Maintenance • Maintainability
1100 – 1230	<b>The Failure Process–RCM Theory</b> Age Versus Reliability Patterns • Failure Modes & Effects Analysis (FMEA) & FMEC, • Failure Consequences (Includes Delegate Exercise) • Hidden & Evident Failures (Includes Delegate Exercise)
1230 – 1245	Break
1245 – 1420	<b>Maintenance Tasks</b> The Maintenance Wheel • Some Condition Monitoring Techniques <b>RCM–The Analytical Decision Logic</b> Partitioning & Numbering of Plant • Understanding the Functions of the Item • Failure Cause Identification–Cause & Effect Relationships • The 5 M's • Screening the Failure Causes • The Analysis Procedure using MSG3 Logic • Forms to be Used
1420 – 1430	<b>Recap</b> Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today & Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day One



**Day 2: Monday 21<sup>st</sup> of October 2024**

0730 – 0800	<b>Review of Day 1 Plus Questions</b>
0800 – 0845	<b>Case Study–Developing a Maintenance Programme</b> Understanding the Function of the Selected Item • Preparing the Partition Diagram • Identify the Failure Causes of the MSI's • Screening the Failure Causes • Complete Worksheets
0845 – 0930	<b>Learning from Case Study</b> Identification & Discussion of Key Points • Distribution of Completed Solution
0930 – 0945	Break
0945 – 1100	<b>Modification Control</b> The Need for Modification Control • Modification Control Procedures
1100 – 1230	<b>Maintenance Implementation Strategies</b> Maintenance Strategy Implementation Alternatives • Incorrect Strategies • Maintenance Strategy Selection (Includes Delegate exercise)
1230 – 1245	Break
1245– 1420	<b>Audits &amp; Assessments</b> The RCM Audit • Assessing the Overall Programme <b>Maintenance Case Study</b> Packaged Fire Tube Boiler Failures
1420 – 1430	<b>Recap</b> Using this Course Overview, the Instructor(s) will Brief Participants about the Topics that were Discussed Today & Advise Them of the Topics to be Discussed Tomorrow
1430	Lunch & End of Day Two

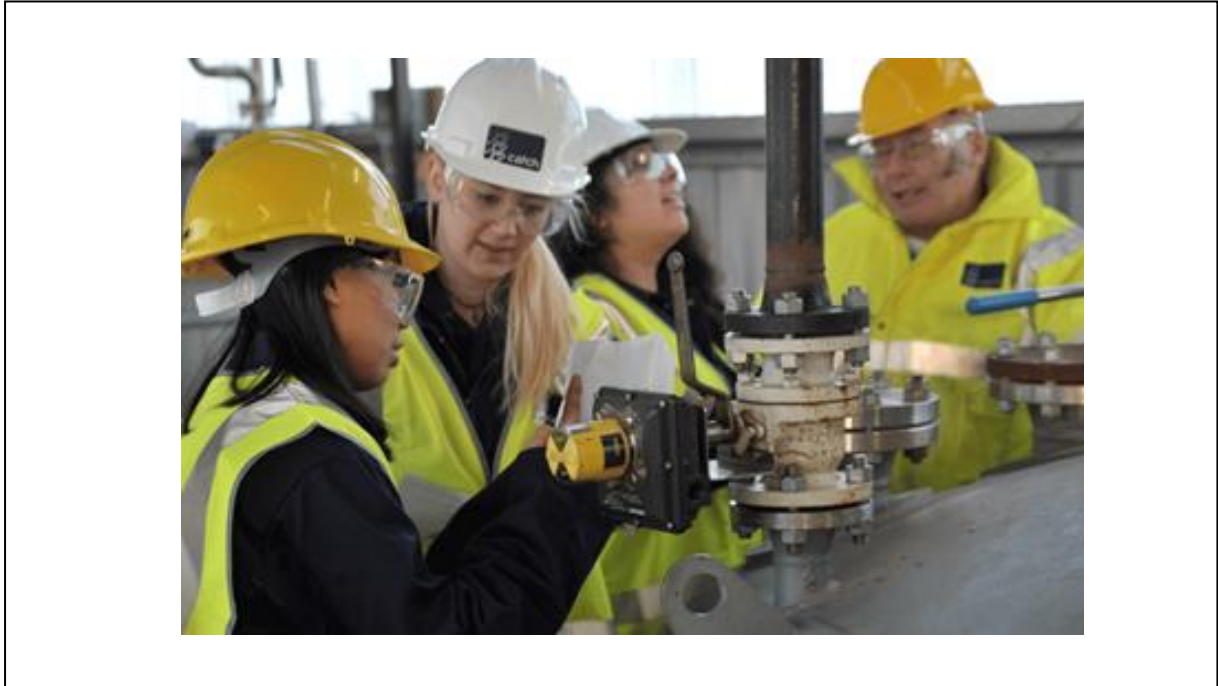
**Day 3: Tuesday 22<sup>nd</sup> of October 2024**

0730 – 0800	<b>Review of Day 2 Plus Questions</b>
0800 – 0830	<b>Total Productive Maintenance (TPM)</b> Overview of TPM Tools & Techniques • How to Position TPM Within Current Improvement Initiatives • Organizational Changes Involved to Develop Multifunctional Teams • The Benefits from TPM & How to Hold on to Them
0800 – 0830	<b>Total Productive Maintenance (TPM) (cont'd)</b> The 6 Major Machine Losses • Overall Equipment Effectiveness (OEE) • Measurements/Accuracy/Reasons Why • Turning Data Into Information • World Class Maintenance – Myths & Realities
0830 – 0930	<b>Support Elements</b> Plant Numbering • Documentation • Development of Spares Inventory Management • Computerized Spares Optimization Systems
0930 – 0945	Break
0945 – 1030	<b>Work Planning, Scheduling &amp; Work Control</b> Planning & Control • Types of Job Cards • Operator Logs
1030 – 1100	<b>Functionality &amp; Integration Required from the CMMS</b> Using CMMS History Analysis to Improve Reliability
1100 – 1230	<b>Modern Maintenance Management</b> Organisational Structure Influence • Leadership Role • Team Based Structures • Education & Training • The Role of Engineering • Multi-Skilling • Maintenance Budgets • Supplier Partnering Programmes (SPP)
1230 – 1245	Break
1245 – 1315	<b>Other Tools</b>

	Failure Analysis (FFA & the "5 Why's") • HAZOP Studies
1315 - 1415	<b>COMPETENCY EXAM</b>
1415-1430	Presentation of Course Certificates
1430	Lunch & End of Day Three

**Practical Sessions**

This practical and highly-interactive course includes real-life case studies and exercises:-



**Course Coordinator**

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